Well meaning but misguided: an attempt to support overseas management studies students in the UK

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Abstract
The growing number of overseas students taking business and management degrees in the UK has led to a series of new challenges for both the students trying to get the most out of their studies, and for academic staff teaching and assessing them. It is only in the last two or three years that the Management Studies Department at the University of York has had any experience of teaching large numbers of international students. Up to now our attempts to adjust teaching and academic support to take account of this change in the student body are perhaps best described as well meaning but largely misguided. I describe some of our initiatives and the learning we have taken from them. The talk (and the associated article) concludes by reflecting on the experiences gained and the literature reviewed and by offering some tentative suggestions for tutors considering similar issues in their own Departments.

The article referred to is available from Jan Stevenson (jansteve@waikato.ac.nz)

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